

## Reader's Guide for *We Move the World*

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### Content Connections for Teachers

- Use of past and present tense
- Historical connections
- Point of view
- Social and emotional connections
- Cultural traditions
- Patterns

### Discussion Questions

How did each of the people in this story "move the world"?

How will you move the world?

What are some characteristics or skills you need to be a world-mover? Think about the people mentioned in this book and list some qualities they shared.

### Writing Prompts

Who moves your world? Make a timeline of important moments or events in your life and list the people who helped you get there.

Share a time when you moved the world for someone else.

### Activities

Find another person who could be shown on each of the pages. For example, who else has taken a first step somewhere?

Find a significant event from each year on the book's timeline and make your own.

Create an obstacle course from actions found in the book: step along a balance beam, leap over a "puddle", climb across the monkey bars, kick a soccer ball.

Plant flower seeds and track their growth.

Play *Telephone*: Form a line and the first person in line is given a phrase. Each person whispers the phrase to their neighbor. See how close the final phrase is to the initial one.

### Artistic Activities

Design and build a paper airplane.

Design and create a classroom or family mural that illustrates how you are moving the world.

Put on a talent show that highlights individual or group talents, like dancing or singing.